



Homeland Security

Department of Homeland Security

**Surveillance Detection Training for
Municipal Security Officials & State and Local Law Enforcement**

Course Syllabus



ARMORGROUP
INTERNATIONAL TRAINING, INC.



Background/Course Description:

This three (3) day Surveillance Detection training course offered to municipal security officials and state and local law enforcement agencies is designed to provide the knowledge and skills necessary to establish a surveillance detection team capable of protecting critical infrastructure and key resources during elevated threats.

Students spend approximately 5.5 hours in the classroom and 18 hours engaged in practical, hands on exercises. Training culminates with a daylong capstone exercise, which is designed to incorporate all concepts and skills taught. Learning activities provide an awareness of terrorist tactics, attack history, and illustrate the means and methods to detect surveillance.

In order to benefit from the training, attendance all three days is essential. The building block approach to learning is utilized and training culminates with an exercise designed to incorporate all concepts and skills covered.

Each day of instruction is a full day. Students are given a lunch break, which varies in time depending on daily activities.

Scope of Training:

Upon completion of this course, students will apply knowledge and skills of surveillance detection (SD) team operations.

Level of Training:

Performance

Instructor to Student Ratio for all Modules: 2:25**Program Evaluation Strategy:**

Level 1: Exit questionnaire is used to capture participants' "reaction" to training.

Level 2: Pre and post assessment is used to compare/contrast entry to exit level knowledge.

Participant Resource Requirements:

Student Handouts

Pen/Pencil

Day 1**Module 1**

Title: Administrative – Introductions/Course Overview/Pre-Assessment

Time Required: 1 hour

Scope:

This module allows the instructor to present administrative information, make introductory remarks, and describe the course and how the course is conducted over the coming days. This time is also used for students to introduce themselves to one another and complete a course pre-assessment.

Terminal Learning Objectives:

Students will be able to prepare in accordance with the course schedule and all expectations.

Enabling Objective:

Recall the course schedule, student, and instructor expectations.

Module 2

Title: Introduction to Modern Terrorist Activities
Practical Exercise Title: Case Study Analysis
Time Required: 2.5 hours (1.5 hours classroom and 1 hour classroom practical exercise)

Scope:

This module of instruction covers Attack History, Attack Cycle, Terrorist Attack Fundamentals, and Rings of Security. Case study analyses are utilized to illustrate teaching points. Working in small groups, students engage in a practical exercise using a case study to identify where in the attack cycle detectable events occurred and which rings of security were exploited. Students also explain what actions could have been taken to prevent or mitigate the attack.

Upon completion of this module of instruction, students break for lunch.

Module 2 Terminal Objective:

Given a case study, students illustrate where in the attack cycle detectable events occurred, which rings of security were exploited, and then explain what actions could have been taken to prevent or mitigate the attack.

Enabling Objectives:

1. Identify terrorists attack fundamentals.
2. List mitigation measures.

Module 3

Title: Hostile Surveillance (HSPs) and Surveillance Detection Positions (SDPs)
Practical Exercise Title: Determining HSPs, SDPs, and cover
Time Required: 5.5 hours (1.5 hours for classroom, 3 hours in the field for practical exercise, and 1 hour debrief)

Scope:

Students conduct an analysis of a facility to determine position and platforms that hostile surveillance would occupy. Once hostile surveillance positions have been identified, students determine the best possible positions (SDPs) and appropriate cover to observe the hostile surveillance locations.

Module 3 Terminal Objective:

Upon completion of this module of instruction, students will be able to select HSPs, SDPs, and design appropriate cover.

Enabling Objectives:

1. Identify HSPs.
2. Locate SDPs.
3. Discuss and select appropriate cover for SDPs.

Day 2

Module 4:

Title: Surveillance Detection Planning and Operations
Practical Exercise Title: SD Operational Plan Development
Time Required: 8 hours (2 hours in classroom, 1 for post test, and 5 hours for SD plan development and capstone exercise prep)

Scope:

Following instruction and incorporating course material developed from previous modules, students prepare and develop a plan to conduct SD operations around selected facilities (capstone exercise) using NIMS ICS management characteristics (Common Terminology, Modular Organization, Management by Objectives, Manageable Span of Control, Comprehensive Resource Management, Integrated Communications, Establishment and Transfer of Command, Chain of Command and Unity of Command, Accountability of Resources and Personnel, Deployment, Information, and Intelligence Management) and incorporating interdiction. Additionally, the course post-test will be administered during the day.

Module 4 Terminal Objective:

Upon completion of this module of instruction, students will have constructed a plan incorporating NIMS ICS characteristics and interdiction to conduct SD operations around select facilities.

Enabling Objectives:

1. Discuss requirements and structure of SD team operations related to NIMS ICS.
2. Discuss options for employing NIMS ICS management characteristics.
3. Discuss options, means, and methods for employing interdiction.
4. Discuss resources (e.g. SD team deployment matrix).
5. Explain the importance of effective communication and options for it. (NIMS Open Language)

Note: Before breaking for lunch students take the post-test.

Instructors assign facilities and students are dismissed for lunch and prep work and planning for the capstone exercise. Students return by designated time to debrief instructors.

Day 3

Module 5

Exercise Title: Surveillance Detection Team Operations Capstone Exercise
Time Required: 8 Hours (6 hours for exercise, 1 hour for exercise debrief and close with graduation/certificate presentation)

Scope:

This module of instruction is based upon work accomplished during the previous modules of instruction and specific prep work and planning from the previous day. Students apply knowledge and skills in a validation exercise scenario against role players. The day culminates with an exercise debrief, graduation, and certificate presentation.

Module 5 Final Exercise Objective:

Working against role players, the students will be able to conduct SD team operations utilizing NIMS ICS management characteristics to detect and interdict surveillance around selected facilities.